



Global Evaluation Presentation Rubric

Student Name _____

Category	Redo for Mastery	Approaching Mastery	Mastery	Above Mastery
The Presentation	The presentation lacks flow. The elements and content are too difficult for readers to understand.	The author has created a presentation with the necessary elements, but could improve the design and layout. The design is either overwhelming or lacks depth.	The author has created an engaging presentation that captures attention and the design and layout show thought and care. Only 1 or 2 of the design elements may detract from the content or are unnecessary.	The author has created an engaging presentation. The design and layout show good use of colors, space, effects, sound, animation, and/or transitions. These elements do not detract from the content.
Required Details	The presentation evaluates 1 of the recommended global projects but misses 4 or more details and leaves the audience confused. Screenshots are not included.	The presentation evaluates 1 of the recommended global projects but misses 3 or more details. Screenshots are not included.	The presentation is mostly complete and evaluate 1 of the recommended global projects. The presentation misses 1 or 2 of details. Screenshots are included.	The presentation is complete and does an exemplary job of evaluating 1 of the recommended global projects. The presentation includes details, such as the name of the project, a description, the url, the number of schools involved and their locations, the main platform where the project was organized, the main tool(s) used to create the story, how edits and contributions were collected, a favorite part, and suggestions for improvement. One story example.
Effective Use of the Tool / App	The author does not use a tool or app approved by an instructor.	The author uses a tool or app approved by an instructor. The story shows major problems with the use of the features of the tool/app. More practice is needed.	The author uses a tool or app approved by an instructor. The story showcases a few features of the tool/app but a little more practice with the tool/app is needed.	The author creates a story that showcases various features of the tool or app in an engaging way. The author uses a tool or app approved by an instructor.



DIGITAL STORYTELLING FOR TEACHERS

<p>Mechanics</p>	<p>The assignment has several grammar and spelling errors that make the presentation nearly unreadable.</p>	<p>The assignment has more than 4 grammar and spelling errors.</p>	<p>The assignment has 2 to 3 grammar and spelling errors.</p>	<p>The presentation is free of grammar and spelling errors.</p>
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