**Template to design a CLIL didactic unit**

**Subject: Teacher:**

**Title of the Unit Course / Level**

|  |  |
| --- | --- |
| **1. Learning outcomes**  **/ Evaluation criteria** |  |
| **2. Subject Content** |  |
|  | **3. Language Content / Communication** |
| **Vocabulary** |  |
| **Structures** |  |
| **Discourse type** |  |
| **Language skills** |  |
| **4. Contextual (cultural) element** |  |
| **5. Cognitive (thinking) processes** |  |
| **6. (a) Task(s)** |  |
| **6. (b) Activities** |  |
|  | **7. Methodology** |
| **Organization and class distribution / timing** |  |
| **Resources / Materials** |  |
| **Key Competences** |  |
| **8. Evaluation (criteria and instruments)** |  |

**Feel free to use this template. Thanks for attributing the source.**

A first sample of this template has been published at:

Pérez Torres, I. 2009. "Apuntes sobre los principios y características de la metodología AICLE" en V. Pavón, J. Ávila (eds.), Aplicaciones didácticas para la enseñanza integrada de lengua y contenidos. Sevilla: Consejería de Educación de la Junta de Andalucía-Universidad de Córdoba.171-180.

It is mainly based on the hands-on experience at designing units and on conversations with experts and peers. The theory of the 4Cs by Do Coyle has also been taken into account. This theory has been shown in various publications, such as: Coyle, D., Hood, P. and Marsh, D., 2010. Content and Language Integrated Learning. Cambridge University Press.